

WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The elementary schools which have over 40% of their students who get free and reduced priced meals receive Title I dollars to help all the students in the school. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Resources/materials
- Family engagement events
- Resources/training to support school improvement strategies

WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards. The families and staff at Morris Bye Elementary annually discuss, review, and revise this Title I Family-School Compact.

For more information about this agreement, contact your child's teacher.

PARTNERSHIP OPPORTUNITIES

TITLE I ANNUAL MEETING

August 31st, 2022

CONFERENCES

October 4th & 6th, 2022

February 21st & 23rd, 2023

FAMILY ENGAGEMENT EVENTS

Curriculum and Title I Night

September 20th, 2022

4:45-5:45PM

I Love Learning Night

February 15th, 2023 4:45-5:45PM

TITLE I PARENT ADVISORY COMMITTEE (PAC)/PTO MEETINGS:

September 20th, 2022

May 9th, 2023



Family-School Compact

Individual support students need to reach and exceed grade level standards.



Morris Bye Elementary

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**GROWING LEARNERS
BUILDING LEADERS**

READING AND MATH

Minnesota's English Language Arts (ELA) academic standards are taught in all classrooms (Kindergarten through 5th grade). Anoka-Hennepin uses McGraw Hill's Reading Wonders curriculum for reading, writing, speaking, and listening instruction. When a student receives additional services, the same themes, vocabulary, skills, and strategies are taught. Students are challenged to read every day and write about complex texts. Also, students collaborate through conversations about literacy.

Minnesota's Math academic standards are taught in all classrooms (Kindergarten through 5th grade). We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands-on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem-solving strategies.

2021-2022 SCHOOL IMPROVEMENT STRATEGIES

- Student achievement in reading (MTSS)
- Student achievement in mathematics (MTSS)
- Student Engagement: Catalyst
- Social Emotional Learning: Leader in Me

Progress on these school efforts will be shared in the monthly Paw Print newsletter and MBPTO meetings during the winter and spring.

Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.

IN THE CLASSROOM

Classroom teachers and support staff at Morris Bye develop goals to support learning through the following:

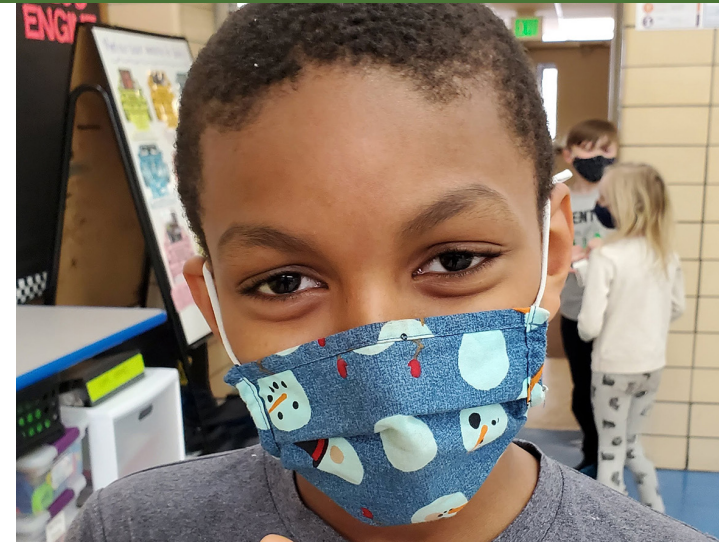
- All staff use a collaborative approach toward meeting the needs of all students
- We focus on essential learning through the use of data from common formative assessments
- Math and reading interventions are provided by supplemental teachers and classroom teachers

AT HOME

Every trimester the school community partners with families in providing resources on how to support students' success in reading and math at home.

- Read 20 minutes everyday with your child or have them read independently
- Talk about what you and your child have read
- Attend Family Nights
- Talk to your child about their learning in reading and math
- Practice math and reading skills
- Support regular attendance at school

COMMUNICATION



- Grade level expectations and student progress will be explained at fall and winter conferences.
- Results of MCA, MAP, and other grade appropriate assessments will be provided at conferences and made available by logging into My Student Information on A-H Connect.

Find the following information by visiting our school website [SCHOOL WEBSITE HERE](#)

- Volunteer opportunities
- Details about the family events that will be happening at our school
- Translations of school information



Morris Bye Elementary will ensure all students continue to develop skills and strategies to become confident, lifelong learners.